

## **Instructional Resources and Materials**

As the governing body of the school district, the Board is legally responsible for the selection of core instructional programs and books assigned to be used as a whole class. Since the Board is a policymaking body, it delegates this authority to the district's professional staff in accordance with this policy.

Core instructional programs, including but not limited to digital texts and web-based programs for classrooms, and books assigned to be used as part of a particular course, shall be selected by the appropriate professional staff in consultation with the administration, teachers and students. Final decision on purchase shall rest with the superintendent or designee, subject to approval by the Board. All core instructional programs and books shall be aligned with academic standards and support the district's educational objectives.

Core instructional programs and books shall be available for inspection by students' parents/guardians for a two-week period in a public setting or through a link on the website in the case of digital programs or core instructional materials. Public inspection shall occur prior to the Board's first and second reading of the motion to adopt the programs. The public may access, review, and comment on the core instructional programs and books that are being considered in a prescribed manner during this period.

Adopted: January 15, 2015  
Revised: August 18, 2016

LEGAL REFS.: C.R.S. 22-32-109 (1)(t) (*Board duty to determine educational programs and prescribe textbooks*)  
C.R.S. 22-32-110 (1)(r) (*Board power to exclude immoral or pernicious materials and books*)  
C.R.S. 22-54-105 (1) (*budgeting for instructional supplies and materials*)

CROSS REFS.: DB, Annual Budget, and subcodes  
IMB, Teaching about Controversial Issues and Use of Controversial Materials  
KEC, Public Concerns/Complaints about Instructional Resources