



# **COURSE HANDBOOK**

2019-2020

**LEWIS-PALMER SCHOOL DISTRICT**

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**Summer School**

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# SUMMER SCHOOL INFORMATION

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**Dates:** June 3rd - June 28th

**Location:** Lewis-Palmer High School | 1300 Higby Road | Monument, CO

**Coordinator:** Robin Mantaro | 719-867-8016 | [rmantaro@lewispalmer.org](mailto:rmantaro@lewispalmer.org)

Online and Teacher-taught class (Credit Recovery or Counselor Approved)

Cost: \$210 per class

PE/Outdoor Education for regular credit or credit recovery (PE credit/open to ALL students)

Cost: \$200 per class + additional fee of \$75. Total for Outdoor Education is \$275

For all classes, specify “summer school” on the memo line and make check payable to Lewis-Palmer School District along with completing the registration packet. Packet and check must be submitted at the same time.

## Class Schedule

### For Online and Teacher-Taught Class

*ALL Courses run from June 3 -June 28!*

### Online and Teacher Taught Classes

First Block: 7:30-10:00

Meal Break: 10:00-10:30

Second Block: 10:30-1:00

**Online and Teacher Taught Classes are required to meet daily**

**You will be notified on the block to attend**

## Class Schedule for PE/Outdoor Education

June 3rd - June 14th and June 17th - 28th

2 week Session (10 days)

7:30-1:00-DAILY

**Depending on number of students enrolled in the class will determine if a second 2 week session will run.**

Students should not be on campus before 7:15 or after 1:15. If students have only a morning class, they **MUST** be picked up by 10:15.

Students with only an afternoon class should arrive no earlier than 10:15. Individual instructors will schedule 10 minute breaks. Students are not allowed to leave campus during breaks.

# SUMMER SCHOOL POLICIES & PROCEDURES 2019

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## **Registration and Payment/Refund**

Please submit a check with your registration to **Robin Mantaro at Lewis-Palmer High School** by 2:00 pm, May 23, 2019. May checks payable to Lewis-Palmer School District #38. Please put "Summer School" on the memo line.

The cost for each class is \$210. Refunds will be made if the class is cancelled due to lack of enrollment or if the student drops by the end of the day on Tuesday, May 28, 2019. There are NO EXCEPTIONS to this policy.

## **Schedules**

Schedules are not set until after all registrations processed. Schedules will be posted on students' Infinite Campus, My Campus Portal by May 31.

## **Attendance**

Summer school courses meet for only 20 days, so it's imperative that students attend all days. There are NO EXCUSED ABSENCES. If a student misses more than 2 class periods, he/she will be dropped and all credit and tuition will be forfeited. Three tardies (this includes returning from breaks) count as 1 absence.

## **Discipline**

Codes of conduct for LPHS and PRHS will be enforced during summer school. Students will be respectful, be where they are supposed to be, and be doing what they are supposed to be doing. Students will be dressed appropriately for school, and no hats are allowed. Students are not allowed to use cell phones during the time they are in session. If phone is needed, they must ask permission to use the phone. No skateboards are allowed on campus. The summer school teachers and administrator will deal with discipline issues and parent/guardians will be contacted. Summer school has a THREE STRIKES AND YOU'RE OUT POLICY. If a parent/guardian is contacted for a third time regarding discipline, the student will be dropped and all credit and tuition will be forfeited.

## **Food and Drink**

There is no food service for summer school and the vending machines are not operational. Students need to bring food and drinks from home and eat in the designated areas only. Individual instructors may schedule up to 2 additional breaks for no more than 10 minutes each. Students may not leave campus during class breaks.

### **Building Access and Parking**

- Students who drive to summer school **MUST** park in the Academic level parking lot (upper lot).
- Access to the building will be restricted to the designated front entrance and the designated academic hallway classrooms and restrooms.
- Students should not be on campus before 7:15 or after 1:15.
- If students have only a morning class, they **MUST** be picked up by 10:15.
- Students with only a later morning class should arrive no earlier than 10:15.
- Students without timely transportation should not consider summer school as viable option.

# REGISTRATION APPLICATION

## Deadline for Registration is May 23, 2019 at 2:00 pm

Please put your registration application course selection form, policy and procedure form, IEP/504 documents and check in an envelope with the student's name and parent/guardian name and direct it to the ATTENTION: ROBIN MANTARO. These envelopes can be dropped off at either the LPHS or PRHS main office. If mailing the application, please send to Lewis-Palmer High School, 1300 Higby Road, Monument, CO 80132 by May 23, 2019. Schedules are determined solely on registration information. Exact class schedule information will not be available until May 31, 2019.

<b>Student:</b>	
Grade completed in May 2019. (Must have been a HS student in 2018/2019)	
<b>School Attended:</b>	
<b>Parent/Guardian:</b>	
<b>Parent/Guardian Contact Information (please circle your preferred method of contact:</b>	
Home Phone:	Cell Phone:
Work Phone:	Email:
<b>In Case of an Emergency Call:</b>	
<b>Phone Number:</b>	

Does the student have an IEP, ILP, or 504 plan?	Yes	No	If yes, attach a copy.
Does the student have any medical conditions?	Yes	No	Provide necessary information

Summer school staff does not have access to these documents unless you provide them. **Due to limited staff and the short time frame of summer school, some accommodations cannot be fulfilled.** Before your application is processed, summer school staff will evaluate whether individual needs can be met.

Is there any other information that you would like to share about this student that might help us to make the summer school experience as productive as possible? (Use back of page if needed)

# SUMMER SCHOOL REGISTRATION

## Core Classes

Our goal is for all of these courses is to have a direct instruction component. However, if enrollment numbers are low students may be placed in the similar online course. **Students may NOT select both A and B sections of the same subject.** The summer school session is too short for students to gain a year’s worth of knowledge in any one subject area. Students will receive a .5 of a credit for successfully completing any of the following courses. **Signing up for any of these courses is for credit recovery only. COUNSELORS MUST APPROVE ANY CLASSES YOU WILL BE REGISTERING TO TAKE.**

Student ID: <b>PLEASE RETURN FORM WITH PARENT and COUNSELOR SIGNATURE</b> <b>OL is Online Course</b> <b>A+ is Online Course</b> <b>A Course # is Teacher Taught</b> <b>All classes are dependent on enrollment if they are run online or teacher taught</b>		
Name:		Date:
Phone:		
<b>ENGLISH/LANGUAGE ARTS</b> <input type="checkbox"/> 30501 English 1 (A) <input type="checkbox"/> 30502 English 1 (B) <input type="checkbox"/> 30510 English 2 (A) <input type="checkbox"/> 30511 English 2 (B) <input type="checkbox"/> OL-30526 English 3 (A) <input type="checkbox"/> OL-30527 English 3 (B)	<b>MATH</b> <input type="checkbox"/> 31105 Algebra 1 (A) <input type="checkbox"/> 31006 Algebra 1 (B) <input type="checkbox"/> 31111 Algebra 2 (A) <input type="checkbox"/> 31112 Algebra 2 (B) <input type="checkbox"/> OL-31107 Geometry (A) <input type="checkbox"/> OL-31108 Geometry (B) <input type="checkbox"/> OL-31117 Trigonometry	<b>PHYSICAL EDUCATION</b> <input type="checkbox"/> OL-30802 Health <input type="checkbox"/> HS15 Outdoor Recreation
<b>SCIENCE</b> <input type="checkbox"/> A+31305 Biology (A) <input type="checkbox"/> A+31306 Biology (B) <input type="checkbox"/> A+31301 Earth Science(A) <input type="checkbox"/> A+31302 Earth Science (B) <input type="checkbox"/> A+31311 Chemistry (A) <input type="checkbox"/> A+31312 Chemistry (B)	<b>SOCIAL STUDIES</b> <input type="checkbox"/> A+31537 American History (A) <input type="checkbox"/> A+31538 American History (B) <input type="checkbox"/> A+31544 World Geography <input type="checkbox"/> A+31546 World History  <hr/> <b>Credit Attainment - Canvas Courses (taught online by LPSD teachers)</b> <input type="checkbox"/> Health (offer to all students) <input type="checkbox"/> Consolidated Civics (Missed Civics and need credit to graduate, will not meet NCAA requirements) <input type="checkbox"/> PE/Yoga (Need credit to graduate) <input type="checkbox"/> Trigonometry (needed to advance to pre-calculus)	

**ONLINE ELECTIVE CLASSES**

While these classes are monitored by staff member, there is minimal direct instruction; therefore, these opportunities are geared to students who are self-motivated and who can work independently, Students may be required to submit notes on readings. A signed A+ contract (given on the first day) is required. Attendance online students is mandatory at PRHS until the course has been completed. In addition, students may access the courses from home. **Midterms and finals must be taken onsite with teacher supervision. Students who complete an online class with a grade of C or better receive a .5 of an elective credit. You will also have additional assignments assigned in the first week of the course that must be completed and turned in to the teacher.** There are no extensions offered for online classes; they must be completed by June 28 at 2:00 pm. If the class is not completed, the student will receive an F on his/transcript. Additional classes you may sign up for include:

<input type="checkbox"/> Sociology	<input type="checkbox"/> Anthropology	<input type="checkbox"/> Psychology
<input type="checkbox"/> Art Appreciation	<input type="checkbox"/> Personal Finance	<input type="checkbox"/> Health

We (student and parent/guardian) have read and understand the policies and procedures for LPSD 38 summer school (see page ). We understand that if a student misses more than 3 class periods or is a discipline problem, he/she will be removed from the program with no refund or credit. We have read, signed, and attached the A+ Contract.

<b>Parent/Guardian Signature:</b>	Date:
<b>Student Signature:</b>	Date:
Your school counselor must sign your summer school registration form for validation of course. This must be done before registration will be processed.	
<b>Counselor Signature:</b>	Date:



# INTRODUCTION

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Lewis-Palmer School District Summer School offers courses in three formats.

- **Outdoor Education** (P.E. credit) runs in two intensive sessions. Each session runs for 5 ½ hours a day for two weeks. Students selecting this option may not take any other LPSD Summer School courses.
- Online courses (Credit Attainment Courses - Canvas Courses) are scheduled on a gradual release basis. Students must attend their scheduled period for the first week. Once students have shown they understand how to access their course, communicate with their instructors, budget their time and pace their course for completion by the end of summer school, they will be able to work from home some days.
- Classroom courses/Most Online Courses: A few select core classes will be offered in a classroom with direct instruction. Which courses are offered in this format will be dependent on course requests and are for credit recovery only. Teachers will assess deficits and develop individual plans for each student to prepare them for the next course in that subject area.

## **New Students**

All students new to District 38 need to register online at [www.lewispalmer.org](http://www.lewispalmer.org) prior to registering for summer school.

## **Course Load**

Students taking Outdoor Recreation for a P.E. credit may earn .5 credit.

Students taking online courses may earn up to 1.5 credits by taking three courses.

Classroom courses may take a maximum of 2 classes totaling 1.0 credit.

# SUMMER SCHOOL SCHEDULES

Please note: The following is for planning purposes only. Actual schedules will be dependent total enrollment requests.

Outdoor Recreation		Summer School Course Work	
7:30 – 1:00	Outdoor Recreation	7:30 – 10:00	Session 1
Session 1: June 3 <sup>rd</sup> – 14 <sup>th</sup>		10:30 – 1:00	Session 2
Session 2: June 17 <sup>th</sup> – 28 <sup>th</sup>			

## NCAA Clearinghouse Guidance and Academic Eligibility

<https://web3.ncaa.org/ecwr3/>



Courses marked with an NCAA flag have been approved by the NCAA for certifying an athlete's eligibility to play Division 1 or Division 2 athletics as a college freshman. If a course is not marked with a flag it cannot be used for NCAA eligibility.

If you intend to participate in Division I or Division II athletics as a college freshman, you must register and be certified by the NCAA Eligibility Center. Students should apply after their sophomore year. Please check the NCAA Eligibility Center's website for more information, <https://web3.ncaa.org/ecwr3/>.

## Student Services Information

Students must consult with their counselor when selecting summer school courses. Students should recognize the importance of their school records. A student's transcript is the accumulation of efforts from ninth grade through twelfth grade. All grades except P are counted in the student's grade point average.

Summer school registration information is available after spring break of each year. Students are encouraged to study graduation requirements and course descriptions with their parents and also consult with teachers for specific course or level recommendations.

# ONLINE ELECTIVE

## COURSES

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While these classes are monitored by a staff member, there is minimal direct instruction; therefore, these opportunities are geared to students who are self-motivated and who can work independently. Students may be required to submit notes on the readings. A signed A+ contract (given on the first day) is required. Attendance for online students is mandatory until the course has been completed. In addition, students may access the courses from home. Midterms and finals must be taken onsite with teacher supervision. Students who complete the online class with a C or better receive .5 elective credit. There are no extensions for online courses; they must be completed by the end of summer school. If a class is not completed, the student will receive an F on his/her transcript.

<b>Course Title</b>	Personal Finance ***	<b>Course Number</b>	A+30312		
<b>Course Length</b>	1 semester	<b>Credit Per Semester</b>	0.5	<b>Grade</b>	9-12
<b>Prerequisite</b>	None				

### Description

In Personal Finance students learn the financial concepts essential for survival in everyday life. Course topics include credit and credit cards, budgeting, saving and borrowing money, checking accounts, income tax, wise use of insurance, investing in the stock market, buying/renting a home, identity theft, and purchasing/financing a car.

\*\*\*This course fulfills the LPHS financial literacy graduation requirement.

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<b>Course Title</b>	Sociology ***	<b>Course Number</b>	A+31528		
<b>Course Length</b>	1 semester	<b>Credit Per Semester</b>	0.5	<b>Grade</b>	11-12
<b>Prerequisite</b>	None				

### Description

This is a general survey course including sociology as a science, man and culture, social groups, social institutions, social interactions and social change. Topics include socialization, race, gender, stratification, deviance, religion, and collective behavior.

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<b>Course Title</b>	Psychology 1	<b>Course Number</b>	A+31528		
<b>Course Length</b>	1 semester	<b>Credit Per Semester</b>	0.5	<b>Grade</b>	11-12
<b>Prerequisite</b>	None				

### Description

Psychology 1 covers the fundamentals of psychology including various approaches used to explain behavior, scientific methodology used in this field, and careers in psychology.

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<b>Course Title</b>	Anthropology	<b>Course Number</b>	A+31528		
<b>Course Length</b>	1 semester	<b>Credit Per Semester</b>	0.5	<b>Grade</b>	11-12
<b>Prerequisite</b>	None				

**Description**

**Anthropology is the behavioral science that focuses on the study of humanity and culture. Anthropologists research the characteristics and origin of the cultural, social and physical development of humans. They may also determine why some cultures change and other cultures come to an end. Students learn the foundations of the five main branches of anthropology including physical, social linguistic, archaeology, and cultural. They are provided the opportunity to apply their observational skills to the real-life study of cultures in the United States and around the world.**

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<b>Course Title</b>	Art Appreciation	<b>Course Number</b>	A+31528		
<b>Course Length</b>	1 semester	<b>Credit Per Semester</b>	0.5	<b>Grade</b>	11-12
<b>Prerequisite</b>	None				

**Description**

The Art Appreciation title is a survey of painting, sculpture, architecture, and the elements of design. The history and are of past and present world cultures is introduced. The title is designed to enable student to identify, evaluate, and comprehend various forms and styles of art. The title also explores career opportunities in the various fields of art.

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# ENGLISH /L.A.

# DEPARTMENT

## ENGLISH/LANGUAGE ARTS DEPARTMENT COURSES

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Four Language Arts credits are recommended to meet the college-bound recommendations or three Language Arts credits for general graduation requirement.

Summer school Language Arts courses are for credit recovery purposes and may be offered either in the classroom or through the Lewis-Palmer Online High School.

<b>Course Title</b>	English 1 (A & B)	<b>Course Number</b>	30501 (A), 30502 (B)	
<b>Course Length</b>	2 semesters	<b>Credit Per Semester</b>	0.5	<b>Grade</b> 9
<b>Prerequisite</b>	None			

### Description

This course includes concentrated studies in reading, writing, speaking, listening, and critical thinking. Grammar and composition skills receive central focus along with vocabulary development. Literature study includes the short story, drama, non-fiction, poetry, and the novel. Study skills, homework completion, and organization are also a focus. Students must register for A and B classes.




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<b>Course Title</b>	English 2 (A & B)	<b>Course Number</b>	30510 (A), 30511(B)	
<b>Course Length</b>	2 semesters	<b>Credit Per Semester</b>	0.5	<b>Grade</b> 10
<b>Prerequisite</b>	English 1 or Honors English 1			

### Description

This course includes concentrated studies in grammar, literature, composition, vocabulary, and oral and written communication. Students must register for A and B classes.



<b>Course Title</b>	English 3 (A & B)	<b>Course Number</b>	30526 (A), 30527 (B)	
<b>Course Length</b>	2 semesters	<b>Credit Per Semester</b>	0.5	<b>Grade</b> 11-12
<b>Prerequisite</b>	English 2 or Honors English 2			

**Description**

This course emphasizes concentrated studies in grammar, usage, composition, and American Literature. Composition and vocabulary development will be a part of all units throughout the year. Students must register for A and B classes.

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# MATH DEPARTMENT

## MATH DEPARTMENT COURSES

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Four Math credits are recommended to meet the college-bound recommendations or three math credits for general graduation requirement.

Summer school math courses are for credit recovery purposes and may be offered either in the classroom or through the Lewis-Palmer Online High School.

<b>Course Title</b>	Algebra 1 (A and B)	<b>Course Number</b>	31105 (A), 31106 (B)
<b>Course Length</b>	2 semesters	<b>Credit Per Semester</b>	0.5
<b>Prerequisite</b>	Pre-Algebra skill and Math Teacher Recommendation		

### Description

Algebra 1 is the study of algebraic expressions and equations, linear and non-linear functions, polynomials, radical and rational functions, quadratics, exponential functions and data analysis. This course is the base-level course for the CCHE four year-math requirement and is a rigorous introduction to concepts and methods used and developed during subsequent math and science classes. Extensive use is made of the TI-83/84 calculator, which the student must provide. Threaded throughout the course is topic-related SAT preparation to provide students a solid foundation for meeting graduation requirements and improving performance on this critical college acceptance measure.

>NCAA

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<b>Course Title</b>	Geometry (A and B)	<b>Course Number</b>	OL-31107 (A), OL-31108 (B)
<b>Course Length</b>	2 semesters	<b>Credit Per Semester</b>	0.5
<b>Prerequisite</b>	Minimum grade of C in Algebra 1		

### Description

Geometry and is the study of the properties and relationships of plane and solid figures. The topics covered include angle measurements and relationships, line relationships, properties of polygons and solids, similarity and congruence, the Pythagorean relationships, circles, constructions, area, volume, transformations, and other enrichment topics. The student will develop logical thinking skills using problem solving and deductive reasoning. Algebra skills are integrated throughout the course. Students must register for both A and B courses. A scientific calculator (e.g. TI-30) will be used throughout the course.

>NCAA

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<b>Course Title</b>	Trigonometry	<b>Course Number</b>	OL-31134		
<b>Course Length</b>	1 semester	<b>Credit Per Semester</b>	0.5	<b>Grade</b>	11, 12
<b>Prerequisite</b>	Minimum grade of C in Algebra 2				

**Description**

Trigonometry is offered through the Lewis-Palmer Online High School and is the study of the properties of triangles, the circular trigonometric functions and their applications. Emphasis is placed on developing fundamental algebra skills required for higher level problem-solving. Topics include the unit circle, degree and radian measure, application of the law of sine and cosines, properties and graphs of the six trigonometric functions, trig identities and equations, and polar and parametric equations. The TI-83 or TI-84 graphing calculator is used extensively throughout the course. A student must provide their own TI-83 or TI-84 graphing calculator.





# PHYSICAL EDUCATION DEPARTMENT

## PHYSICAL EDUCATION DEPARTMENT

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One and a half PE credits and Health are required for graduation.

Summer school PE courses may be offered either in the classroom or through the Lewis-Palmer Online High School.

<b>Course Title</b>	Health	<b>Course Number</b>	OL-30802		
<b>Course Length</b>	1 semester	<b>Credit Per Semester</b>	0.5	<b>Grade</b>	9-12
<b>Prerequisite</b>	None				

### Description

The modules used in this course cover mental, social, and physical well-being; the goal is to develop decision-making skills for a healthy lifestyle.

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<b>Course Title</b>	Outdoor Recreation	<b>Course Number</b>	HS15		
<b>Course Length</b>	1 semester	<b>Credit Per Semester</b>	0.5	<b>Grade</b>	9-12
<b>Prerequisite</b>	None				

### Description

This course is designed for students who enjoy a variety of outdoor activities. PE/Outdoor Education may include activities such as (but not limited to) hiking, indoor rock climbing, geocaching, bicycling, fishing, golf, Frisbee and team activities. Most class days involve a field trip to a local trail or other locale. Students will be transported on a district bus.

Fee: This course has a \$75 fee associated with it.

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# SCIENCE

# DEPARTMENT

## SCIENCE DEPARTMENT COURSES

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Three or four Science credits are recommended to meet the college-bound recommendations or two Science credits for general graduation requirement.

Summer school science courses are for credit recovery purposes and may be offered either in the classroom or through the Lewis-Palmer Online High School.

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<b>Course Title</b>	Biology (A and B)	<b>Course Number</b>	A+31305 (A), A+31306 (B)	
<b>Course Length</b>	2 semesters	<b>Credit Per Semester</b>	0.5	<b>Grade</b> 9-12
<b>Prerequisite</b>	None			

### Description

Biology is a rigorous, lab-based course for students with strong academic skills. This course focuses on the scientific method, cell parts, processes, & functions. It will also cover evolution, heredity, organ systems, and ecology. This is a yearlong course that aligns with the Colorado Dept. of Education Science Standards.

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<b>Course Title</b>	Earth Science (A and B)	<b>Course Number</b>	A+31301 (A), A+31302 (B)	
<b>Course Length</b>	2 semesters	<b>Credit Per Semester</b>	0.5	<b>Grade</b> 9-12
<b>Prerequisite</b>	None			

### Description

Earth Science provides the essentials behind today's environmental concerns, surface processes, Earth's history, oceanography, and astronomy. Study skills, time management, and organization are important factors within the Earth Science curriculum. Students must enroll in both A and B courses.

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<b>Course Title</b>	Chemistry (A and B)	<b>Course Number</b>	A+ 31311(A) A+31312(B)
	2 semesters	<b>Credit Per Semester</b>	0.5
<b>Prerequisite</b>	None	<b>Grade</b>	10-12

**Description**

Chemistry covers chemistry concepts and principles through the use of scaffolded learning, simulated activities and experiments, and checks for student understanding. This title teaches various concepts including laboratory safety and techniques, basic atomic structure, sequenced learning of the periodic table, organic and inorganic compounds, chemical bonding, thermodynamics, acids and bases, electro chemistry and nuclear chemistry. The Pauli exclusion principle, Boyle's and Charles's laws and the law of Gay-Lussac are also included in this course.

# SOCIAL STUDIES DEPARTMENT

## SOCIAL STUDIES DEPARTMENT COURSES

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Students are required to have 3 Social Studies credits for graduation, including Civics/Economics and American History. Colleges generally require 3 Social Studies credits for admission.

<b>Course Title</b>	American History (A and B)	<b>Course Number</b>	A+31537 (A), A+31538 (B)	
<b>Course Length</b>	2 semesters	<b>Credit Per Semester</b>	0.5	<b>Grade</b> 11-12
<b>Prerequisite</b>	None			

### Description

U.S History is the story of America written in the rich history of the accomplishments of its people. America represents a multitude of cultures that collectively form a unified nation that has prospered for over two hundred years. This title is designed to bring the history of America to life by connecting the events of the past to today's world. American History begins with an overview of European exploration of the New World. The birth of America and the framework of the Constitution proper the title forward through the politics, settlements, and growth of a nation. This title continues through the end of World War I in the early 1900's and then expands to the Great Depression, World War II, the Civil Rights Movement, and their influence on recent events. Students will examine history by using the themes of culture, economics, geography, global connections, government, science and technology, and sociology and anthropology.

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<b>Course Title</b>	Consolidated Civics	<b>Course Number</b>		
<b>Course Length</b>	2 semesters	<b>Credit Per Semester</b>	0.5	<b>Grade</b> 9 - 12
<b>Prerequisite</b>	None			

### Description

Students will know the basic roles and responsibilities of citizenship and understand the basic constitutional principles of the United States' democratic republican form of government. They will know the structure and function of government at the national, state and local levels. They will know and understand the role of law in the state and national constitutional systems. They will analyze the relationship between economics and politics as well as the influence of political parties. They will also learn how the United States participates in world affairs. Students will learn components of personal financial literacy (PFL) including financial planning

and budgeting, investing, managing debt/credit, and understanding insurance. Students must register for both A and B semesters.

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<b>Course Title</b>	World Geography	<b>Course Number</b>	A+31544	
<b>Course Length</b>	1 semester	<b>Credit Per Semester</b>	0.5	<b>Grade</b> 10 - 12
<b>Prerequisite</b>	None			

**Description**

This geography course helps students develop a framework for understanding the physical and human interconnectedness of the world in which they live, ultimately contributing to the creation of informed citizens. This thematic class explains the world in spatial terms through the study of places and regions. Students develop strategies for identifying, explaining, and predicting the human and physical patterns of interdependence among world regions and resources. Skills such as critical thinking, information and technology literacy, collaboration, self-direction and invention inspire students to make personal connections to their world. Map work, interpretation of patterns, the relationships between physical and human environments, and using geography to plan for the future are incorporated into the course. This course must be taken in conjunction with World History. Note to potential University of Colorado students: The University of Colorado requires two semesters (1 credit) of Geography.

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<b>Course Title</b>	World History	<b>Course Number</b>	A+31546	
<b>Course Length</b>	1 semester	<b>Credit Per Semester</b>	0.5	<b>Grade</b> 10 - 12
<b>Prerequisite</b>	None			

**Description**

In this World History course, students learn an overview of history, artifacts, Ice ages, Ancient Egypt, the Hanging Gardens of Babylon, the Ten Commandments

students develop a greater understanding of the cultures of the early modern era. The semester begins with the Age of Discovery, including the interaction of cultures during the European Age of Exploration, examines the cultures of the eastern hemisphere, and follows significant events and themes leading to the completion of the twentieth century. Students use historical inquiry and evaluate primary and secondary sources to develop skills of analysis, interpretation, judgment, decision-making and communication. Students analyze historical continuity and change; define identity, cause and effect, unity and diversity. Students gain understanding about the significance of ideas as powerful forces throughout history.

