

Timestamp	Table #	What is the topic your table is discussing (found under the group picture on your phone screen)?:	What makes this a priority?	What are some recommendations for the school board related to this priority?	What are the obstacles or challenges that might need to be considered?	Your topic may not be what your group thinks D38 should ultimately be focusing on. If applicable, what do you think D38 should prioritize?
2/13/2020 10:38:35	1	Have a proper middle school (6-8 grade) whether use of a building or build a new one.	Overcrowded middle schools and elementary schools. Sixth grade teachers are not allowed to collaborate with 7th and 8th grade teachers. Sixth graders are not given the chance to take advanced classes.	Bear Creek needs to become Creekside Middle School again. Having advocates and kids out at community locations (grocery stores) to talk about the issues.	False information in the community. Lack of trust in the district from previous decision making going back decades. Perception that the district isn't being transparent. Lack of TV advertising. Finding out how to connect with citizens of different demographics. Some dissenters perseverating over things out of our control. State laws prohibiting builders and developers from being required to donate land/schools.	Staff compensation and building safety are our next priorities. Trade and tech school advising for students in high school.
2/13/2020 10:40:06	2	New Middle School Campus - Over Crowding and Safety	Student safety, class size, opportunities for students, teacher burnout,	clear presentation of the facts of the current situation not tied the the historical emotions of the past, input from a professional marketing agent to help with transparency, more flyers, ask for community members to volunteer their talents to assist with behind the sends marketing, volunteers to promote the positive, more communication with current parents of D38, have a way to calmly/positively shut down false info, key points in a favorable/digestible way that is objectively sourced - elevator speech for us to help share - a video to be shared on social media, clear fact sheet for all voters, have a clear understanding of the demographics of our voter population and taylor the pitch to them!	a small loud group that has a negative view of the school board and shares their 'fake news', unfortunately the most vocal will win, people had difficulty finding facts	STEM - keeping up with the advancement of technology with an emphasis on interpersonal skills. class size/teacher : student ratio
2/13/2020 10:40:10	3	Teacher pay increases and attracting/retaining talent	We are so much lower than the local comparable districts. We want to retain quality teachers. It will begin to affect the quality of our education even though it hasn't so far. We may not attract new experienced staff if we don't have the ability to accept more years of experience and training when teachers consider coming here. This may especially affect our ability to get special service providers as they can make more money in the private sector. Teachers are continually asked to do more within the parameters of their job and training without additionally funding for the program, time and/or expectations.	1. Prioritize spending-don't waste on other things that aren't important. If you find money to give a bonus to a superintendent than we need to make sure to prioritize finding money for teachers. (some felt this was an issue) 2. Possibly look at an MLO that clearly states it will designate some money for teacher pay. 3. Look back at 1999 MLO to see if some of that can go to teacher pay. Look into how this is being divided out. 4. Advocate for teacher pay to be a state consideration.	1. We continue to perform high and so it gives the impression that this may not need to be a priority. Overcoming the view that we are continually doing a great job and so does teacher pay really need to be a priority. 2. Where will the money come from? Allocating priorities? Are we looking at creative solutions to our other challenges so that we could find the money needed for teacher pay and retention? 3. Are we communicating around our decisions that we do make with our money in order for the public to understand why there really may not be money available for teacher compensation at this point? (why not use old modules, old buildings-there may be reasons, but everyone needs to know)	Some felt that we need to prioritize assets that we already own that should be better utilized (old portables and GBES). The modulars in particular at GBES seem to be an area where we need to get more information out to the public. Should it be a priority to use GBES when those programs aren't a state requirement? If GBES is safe, use it or no one should be using it. It is important that blind bids be sought out to determine is this usable or not? Can transition kids be in Big Red or another owned/rented space? D12 revamped a building (Cannon School) for a centralized preschool, have we considered this type of option for GBES? Could this be a blended learning building? Some feel that we need to prioritize space for our middle schoolers and use the foundations laid we have in place already at BCES.
2/13/2020 10:40:28	4	Class size is important and has a significant impact on students and teachers. Teachers are better able to meet the needs of students with a manageable class size (16-20)... which is better for all students.	Better focus on individual student learning, student needs, one-on-one assistance and better work environment for teachers. Relationship building includes those built between teachers, students, families, the community.	Educate our community on the true value of the "right" classroom size. Compare the optimal option and its impact to the current situation and future projections and their school and overall community impact.	What's the cost of a bond, the value of the bond, community impact-ripple affect throughout the community.	It is the top priority. This challenge drives everything else - number of teachers needed, salary, buses, and so much more.
2/13/2020 10:56:12	5	How do we better communicate needs to the community; regarding MLO, etc.	Our community is not always involved in the district so does not know what the district's priorities or faces Our community cares We are a conservative community Building trust We need to address needs, not wants	Build trust(people are not trusting the messages Communicate needs not wants Show data that are needs driven Big presentations w/q&a that is not bond or mlo driven (ongoing) with children present so that adults are in a position to use decorum. Engaged Neighbors engaging with other neighbors Open mindedness	Emotions Those that do not trust the message History of being agenda driven People that are frustrated may not show up to see or learn Needs are perspective driven	Grace Best is the elephant in the room for many voters. Address refurbishing, selling, or tearing down Grace Best or listing out all the obstacles and how to address them)