

Timestamp	Table #	What is the topic your table is discussing (found under the group picture on your phone screen)?	What makes this a priority?	What are some recommendations for the school board related to this priority?	What are the obstacles or challenges that might need to be considered?	Your topic may not be what your group thinks D38 should ultimately be focusing on. If applicable, what do you think D38 should prioritize?
2/20/2020 20:01:53	Big Group	Meeting the needs of all students beyond traditional brick and mortar	<p>Looking at how all students are accessing curriculum in different ways</p> <p>Honoring that setting students up for the future workforce</p> <p>Understand that online learning - may not work for all students</p> <p>Facilitating a blended learning environment/personalized learning</p> <p>Moving away from just "meeting teacher needs" to how we are "meeting all students needs"</p> <p>Looking at the possibility of night school (or flexible type scheduling)</p> <p>Work-study; internships; concurrent enrollment</p> <p>Thinking about how we are meeting the broad needs of students</p> <p>What do we do with the 9th or 10th grade student who says that college may not be in my future?</p> <p>Thinking about the selection process</p> <p>Internship and dual-credit enrollment options</p> <p>Thinking about from a business owner perspective - how do we make sure that multiple pathways are seen as viable and relevant</p>	<p>Teaching kids that it's ok not to have one set path</p> <p>Recognize that the world is changing faster and faster</p> <p>Are our kids being prepared for that future world</p> <p>It's a smaller world now than ever before</p> <p>We can't break the system - Explore the possibilities and see where they are</p> <p>Keep enforcing that college is not the only answer</p> <p>Look at possible resource utilization</p> <p>Look at creative solutions to meet graduation requirements</p> <p>Have different options available</p>	<p>What does this look like in a high-performing district</p> <p>Helping students find a fit</p> <p>Is some of this an awareness issue - diagnose what's getting in the way</p> <p>Concurrent Enrollment/Dual Credit</p> <p>So many opportunities</p> <p>Open house in the gym - mostly clubs and</p> <p>ICAP discussion - how does this plan live</p> <p>Championing a student's strengths through clubs (Robotics)</p> <p>Students may not try to take these classes unless they are GPA</p> <p>"weighted is over-rated"</p>	<p>Fix the community divide over public charter schools</p> <p>There's a strong anti- and pro-charter assessment</p> <p>Interactions with individuals (lack of tolerance)</p> <p>How do we overcome that - I want to heal our community</p> <p>Looking from the outside - open doors from the school side - how will we work with the HS</p> <p>Celebrating the "fit" of what works for families</p> <p>Trying to figure out - why are we doing this - why is this an issue?</p> <p>Trying to find the starting point</p> <p>Steps that are recently being taken</p> <p>How can we help take some steps</p> <p>Make efforts to do things together</p> <p>Don't think a lot of people understand what a charter school</p> <p>Understanding history</p> <p>Talking about 1999 MLO</p> <p>Communication and Education - what does it mean - if we understand the nuances that will lead toward -</p> <p>What's the difference between PR and LP and new secondary school</p>