

Timestamp	Table #	What is the topic your table is discussing (found under the group picture on your phone screen)?	What makes this a priority?	What are some recommendations for the school board related to this priority?	What are the obstacles or challenges that might need to be considered?	Your topic may not be what your group thinks D38 should ultimately be focusing on. If applicable, what do you think D38 should prioritize?
1/30/2020 19:40:	1	passing a mil to address teacher compensation	attracting and keeping exceptional educators and having the professional development infrastructure to retain new (1-5 years experience) teachers - additionally an increasing cost of living in the district will limit new hires	make the mill levy solely for teacher compensation and highlight the disparity in new teacher salaries in D38 compared to other neighboring districts. introduce annual stipend/compensation for professional development	our abysmal record of failed mill levies - local populace doesn't trust school board (or Monument government in general)	1. figure out how to reconnect with community in order to get a mill levy passed 2. building capacity - ie new middle school
1/30/2020 19:47:	3	Property Values tied to school bonds	Everyone wants to see their house value grow.	Need new approach to open the eyes of the retiree community to support a new bond. Collaborate with Douglas County Superintendent (Dr. Tucker) on how he has gotten 3-Bonds passed in very difficult school districts. Work with local governments (e.g., Towns of Monument, Palmer Lake) to make developers have to pay a fee per house into school preservation and/or new builds (ie: new schools) to help.	No one wants to have their property taxes raised. Some constituents have a bad taste in the mouths from the costs of Palmer Ridge being built. No sure the constituents understand how schools are funded	Get a Bond Passed and build 2- more elementary schools and return Creekside as a middle school.
1/30/2020 19:53:			There is a state/nationwide teacher shortage. We have the most excellent teachers in this district as demonstrated by student success and achievement.	Communicate the message clearly - is the district pursuing a mil or a bond? What are Widefield and Fountain doing differently than D38 to enable them to have higher compensation while they have lower mil rates? Educate the citizens to understand how much funding is needed and specifically what it will be used for, along with how much the tax increase will impact the typical resident. The response has to be more concrete than "it's just a cup of coffee."  In order to stay relevant, and maintain the high achievement scores within D38, the technology needs to be kept current.  What demographic has voted against the mil and bond? Is there a consultant group that can identify a way to reach that demographic?	The opponents to the mil and bond provide misinformation and out-right lies that the district needs to boldly state is incorrect.	Teacher compensation is definitely a priority. Our group is divided on whether the bond for a new school or the mil to increased compensation are the higher priority.
1/30/2020 19:55:	7	passing a mil so that we can address teacher compensation updating student technology and programs	there is a state/nationwide teacher shortage. We have the most excellent teachers in this district as demonstrated student success and achievement	Keep us "in the game" and competitive with the surrounding districts messaging needs to be digestible to the community. Measure absorption. if you don't act now the downstream impact could be really difficult and f blue ribbon accountability committee education community on how schools in Colorado are funded.	knowing teachers can make more elsewhere even dedicated experienced teachers leave demographics mistrust in community phobia of teachers being unionized and losing control of what is happening in schools 99% of voters are capitalist free agency - practice what we preach 70% of current voters do not have children our the schools	compensation increase for ESP as well.
1/30/2020 19:55:	2	Several schools are over-crowded.	Safety; Security of dealing with a great number of students in the event of an emergency. Mental health issues may not all be addressed--too many students to get to. Lunch times are spread over a long period of time. Too many students for special providers to service. They are spread too thin. Students are only getting a minimum of services. Are we heading towards a "track" system? Physical facilities are maxing out--bathrooms, lunchroom space, hallway space, classroom spaces, offices are becoming classrooms.	Creativity in how buildings are used ie: creating a 5th, 6th, 7th grade campus. Find funding to create space that we need. Talking to nearby Districts to see how they got their bonds passed. What are we doing wrong? Turn Grace Best into single teacher affordable housing. Getting bond pass to build 2 elementary schools and turn Creek Side back to Middle school. Make one high school a 6-8 school and one high school the "LP High School." Have we really looked at a "track system" How have other districts liked a "track system"?	Funding. Not reaching voter base. Getting retired community members on board. Social medias spread of false or skewed facts. Building is continuing--we are going to have more students. Where are we going to put them? Communication with our retired community members.	Staff compensation. Competitive salaries.
1/30/2020 19:57:	5	Prioritizing a long term Technology strategy: updates	Enhances instruction, competitive graduates, student engagement, needed life skills education associated with technology use	long-term financial plan to invest in classroom technology, educating school communities on the reality to tech deficits	limited resources for multiple needs in other areas, limited common knowledge of community on current state of today's needs and facilities. Negative fears/perceptions regarding data vulnerabilities and a plan for moderation of screen time.	the need to assist with the overcrowding concerns at the middle and elementary school level and teacher compensation