STRATEGIC READING STRATEGIES
LEVELS 1 AND 2

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The purpose and goal of the SRS Class is to facilitate stronger reading comprehension skills, and more effective writing and study skills to provide students with the ability and focus to keep current with all assignments and work in their content classes.

The class is divided into segments: a reading, writing, and/or study skill lesson followed by practicing the skills presented. The end of class time is open for reviewing and completing assignments for content classes with support, and the reteaching of content concepts is available. The class is different each year depending upon the abilities and needs of the students.

The reading, writing and study skills may include:
- Literal and inferential comprehension
- Analysis of main idea and important details
- Drawing conclusions and making inferences
- Reading fluency and speed
- A variety of Note-taking techniques
- Time management & consistent use of a planner
- Study techniques for memory and test-taking
- Using note cards, sticky notes and study guides effectively
- Determining the student's own best way to study for exams
- Brain Gym and other techniques to facilitate focus and concentration
- Review of decoding skills, etc. as needed.
- Writing skills including paragraphs and essays, especially persuasive writing.

Grades are based on completing work, participating in lessons and study time, as well as keeping track of assignments, having a study plan for each day, and working towards school academic skill goals.

We will have a GREAT semester !!

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Please read the other side as well, sign and return to your teacher.
Class Expectations

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WELCOME: so glad you are here!!!

As high school students you are expected to act maturely and responsibly. The following are the expectations and requirements for the SRS Class:

1. Be Prepared. Each day bring:
   PLANNER - ASSIGNMENT BOOK or CALENDAR
   3 ring binder with dividers or big folder
   Pencils, pens
   Highlighter
   Lined paper

2. Be on time and ready to start when the bell rings. Use your time well, complete assignments on time for this class and others. Tardies are counted and can result in an after-school or lunch detention, or loss of credit.

3. Participate in class discussions and activities. Part of your semester grade is based upon participation and your ability to focus on work during class.

4. Because they often cause a loss of work time, there will be NO electronic devises of any kind during class. Any phones, IPods, etc. will be confiscated until the end of the period for the first offense. If multiple confiscations occur, electronics will be taken to the office and a parent will have to come retrieve them. Occasionally, the use of electronics may be earned.

5. Appropriate dress: refer to the student handbook.

6. Appropriate behavior is expected at all times: respect, responsibility, accountability and an open attitude. This class is to help you read, comprehend, and study. There may be different expectations and assignments for different students depending upon what each of you most need to improve and maintain your success in school.

7. The more students behave appropriately in class, the more fun extra activities we will be able to do, because the serious work will be completed more easily.

8. RESPECT yourself and others. Encourage your peers by being polite, positive and supportive: start the chain reaction!

GRADERS for SRS:

Points are earned for each assignment, project, or activity. You will be provided with the number of points available for each activity as it is assigned. Grades are based upon the traditional scale, a decimal of .5 will round up.

90 -100% = A
80 - 89% = B
70 - 79% = C
60 - 69% = D
Below 60% = F

Some assignments may be revised for an improved grade.
You must consult with me, and work must be completed within one week of the original grade.

Please sign below to let me know that you and your parent have read this information and return it to me!

Student signature______________________________________ Parent Signature______________________________
Date________________________