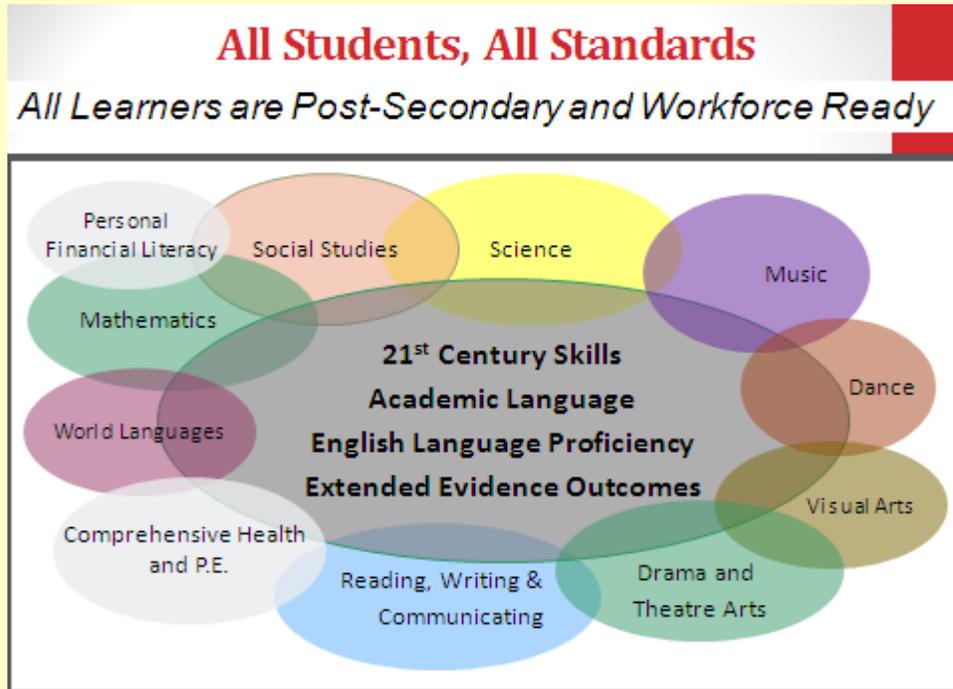


# LPSD 38 English Learners (ELL) Update

Spring 2012

Stephanie Johnson, ELL Coordinator



## Upcoming Professional Development Opportunities

- ◆ 31 May Managing Diverse Classrooms all day
- ◆ 1 June Sheltered Instruction Research half day
- ◆ 12/13 School Year - Book Club (Teaching Reading to ELLs & Building Academic Language)
- ◆ 12/13 School Year - Understanding the CELP Standards

Contact Stephanie Johnson for further information  
[sjohnson@lewispamer.org](mailto:sjohnson@lewispamer.org)

## New Colorado English Language Proficiency (CELP) Standards have arrived!!! A Useful Tool for All!

Change is in the air!! We are transitioning to the new Colorado Language English Proficiency (CELP) standards! In November 2011, the LPSD School Board approved the adoption of the new CELP standards for LPSD. The current Colorado standards are over 17 years old and stopped at the student's 18<sup>th</sup> birthday. New standards now start with preschool and follow students on a path to being "college /career ready." The standards are a "road map" for student learning. All but 15 states have adopted these standards. Our new CELP standards are a great "tool" for not only ELL teachers, but **all** teachers to make academic content accessible for **all** students. The CELP standards are different from the other standards in that they are guidelines for making **all** content accessible for **all** students.

The figure above shows how English Language Proficiency will be an

integral part of all the standards. It is an exciting time as we continuously improve our ways of enhancing language acquisition and purposefully work with all standard areas towards student success.

Next Steps: The district ELL Coordinator, Stephanie Johnson and/or your building ELL teacher will provide a presentation of the new CELP standards as well as resources. New professional development opportunities will be provided in the 2012/2013 school year further looking at CELP and Collaborative Teaching Strategies. Look for details in MyLearningPlan or contact Stephanie Johnson at 785-4204.

## LPSD38 ELLs At-A-Glance

LPSD welcomed 10 new ELLs since the start of the 2011/2012 school year. We have over 37 **different languages** other than English represented by the families of our 300+ ELL students.

LPSD ELLs range in English Language Development from **NEP** (Non-English Proficient) to very high **LEP** (Limited English Proficient), and come from a variety of backgrounds (adopted from overseas, foreign-born, immigrant or military families as well as refugees).



School	NEPs	LEPs	FEP	Total
LPHS	1	13	5	19
PRHS	2	24	7	33
LPMS	5	17	6	28
LPES	4	24	10	38
BCES	15	27	6	48
PLES	5	32	4	41
MA	5	49	6	60
KES	4	10	1	15
PWES	2	5	1	8
Total	43	201	46	290
Preschool				32

federal laws to give a student a failing grade when their poor grade is based on their English Proficiency status (such as NEP or LEP). However, if they are failing their modified work because of lack of performance then it should be accurately reflected. A student who is receiving accommodations and/or modifications still has the opportunity to receive the best grade in the class. The accommodations and/or modifications listed on their Language Acquisition Plan should be followed – not only during summative testing but also formative as well as all of their assignments.

- Excerpt from “Understanding Common Core State Standards” by John Kendall (2011)
- Goal is to have the knowledge and skills required to be college and career-ready; framed by international benchmarks
  - Students across states will be learning at the same levels; helpful in our mobile society
  - New standards are meant to be fewer, higher and clearer, inclusive of all students and research-based
  - In a globally competitive society, the standards are the agreements made outside the classroom by society at large, but helping students attain those standards requires teachers’ best skills to determine what each student needs to succeed via intentional instruction
  - The assessment consortia have a significant challenge to provide data on whether students are on track for college and career in a way that supports and improves instruction.

**The History of English**  
 Because English has changed so much, speakers of 1300 AD would not have understood an English speaker from 500 AD or the English we speak today!  
*Short, D (2003) History of the English Language*

