3 Level Questions for Lord of the Flies

Objective: Students will demonstrate an understanding of how to interact with text, asking questions. Students will learn to predict quiz questions. Students will learn to engage with text.

Directions:

1. After each assigned reading, write three questions on your own paper, based on the explanations below. (15 points)
2. After writing three questions, fill the rest of the paper with a reader’s response. (15 points)
3. Turn in at the BEGINNING of class. If you turn the questions and response in after the beginning of class, they will be considered late.

Types of Questions:

Level One: Remembering
These questions can be answered by directly reading the text. (Who? Where? When?)

Examples: What is the main character’s name? Where is the setting of the novel? Who is the author of the novel?

Level Two: Understanding, Comprehension
These questions can be answered by adding prior knowledge and using inferencing. What do I already know that will help me answer the question? What does the context of the situation tell me? (What? Why?)

Examples: Why does the author show Piggy cleaning his glasses? Why does the author NOT have Ralph ask the boys their names? What colors are used in the story? What is the theme of the story?

Level Three: Applying
These questions connect patterns. They go beyond the text. These are open-ended and go beyond the text. (Why?)

Examples: Why are particular colors used in the story? Why is the author using a group of choir boys? Why is the author using particular colors, repeatedly?

Reader’s Response: This should fill the rest of your paper.
Write a response to the chapters. What do you like about the chapters? What did you not like about the text? Does the story remind you of anything you already know? Did the chapters remind you of any other stories or movies? Does the story remind you of any personal experiences? Does the story remind you of current world events?

Your paper should look like this . . . →

Name: _______________________
MLA format
Questions: 1, 2, 3

Reader’s Response:
The rest of the page!!!!!!
Class Time:

1. Get into a group of 2-3 students.
2. Each day, come to class with questions and write your questions on a large post-it note *AFTER* you take the quiz. You will also use the story map to organize the plotline events.
3. Then we will discuss the novel in class.

Your post-it note should look like this . . .